

2006 英語教學與評量國際研討會

2006 International Conference on English Instruction and Assessment

Program

April 22nd (Saturday)					
08:20-	Registration , Auditorium				
09:00-09:30	Opening Ceremony , International Conference Room, Auditorium Conference Chair: Feng-Ming Chi (紀鳳鳴) (Chair, Department of Foreign Languages and Literature, National Chung Cheng University) Guest of Honor: Ren C. Luo (羅仁權) (President, National Chung Cheng University)				
09:30-10:50	Keynote Speech: The 150 Year History of English Language Assessment at Schools in Japan Speaker: Miyuki Sasaki (Professor at the Faculty of Foreign Studies: English and Applied Linguistics, Nagoya Gakuin University, Seto, Japan) Moderator: Feng-Ming Chi (紀鳳鳴) Venue: International Conference Room, Auditorium				
10:50-11:10	Break				
	Discussion Room 1	Discussion Room 2	Discussion Room 5	Discussion Room 6	International Conference Room
11:10-12:25	Moderator: Howard Hao-Jan Chen (陳浩然) Development of a Computer Assisted Reading Comprehension Test Yuan-Chien Yang (楊媛茜) Jie-Fei Yang (楊捷扉) Jia-Ming Jang (張嘉銘) Jason S. Chang (張俊盛) National Tsing Hua University Diagnostic Language Testing for Taiwanese University Students: The Online English Assessment System (OEAS)	Publisher Demo Things to Consider When Designing an Academic Writing Course John Baker, consultant for Houghton Mifflin Company Taiwan ELT Publishing Co., Ltd.	Moderator: Chuan-Hsiu Hung (洪詮修) An Over-reliance on Discrete Item Testing in the Japanese Business Context Mark Chapman Hokkaido University, Japan Transforming Teaching and Learning: Assessing Elementary School EFL Learners Using Alternative Assessments Yueh-Kuei Hsu (許月貴) National Taiwan Normal	Workshop 英語口說能力評量 - 以『劍橋大學英語能力檢測』為例 Jessica Wu (吳若蕙) Linlan Lee (李齡蘭) The Language Training & Testing Center Mickey Bonin Cambridge ESOL	Publisher Demo Entering to the Real World of English Patrick Hafenstein Macmillan Publisher

	<p>Project</p> <p>Muchun Yin (尹慕群)</p> <p>Tunghai University</p> <p>Examining the Consistency of Evaluations Provided by Three Automatic Speech Recognition Systems</p> <p>Howard Hao-Jan Chen (陳浩然)</p> <p>National Taiwan Normal University</p>		<p>University</p> <p>The Influences of English Language Proficiency Tests on the Instruction of General English Course in the University of Technology</p> <p>Richard H. C. Tung (董幸正)</p> <p>蔡文強、王耀強</p> <p>Chia Nan University of Pharmacy & Science</p>		
12:25-13:30	Lunch				
13:30-14:45	<p>Keynote Speech: From Workplace to Classroom: Curriculum Design and Assessment Issues in ESP</p> <p>Speaker: Grahame T. Bilbow (Dean, General Education Academic & Quality Directorate, The Higher Colleges of Technology, United Arab Emirates)</p> <p>Moderator: Hsien-Chin Liou (劉顯親)</p> <p>Venue: International Conference Room, Auditorium</p>				
14:45-15:00	Break				

<p>15:00-16:15</p>	<p>Moderator: Tai-Hsiung Yang (楊泰雄) Formative Research on Refining a Design Theory for Teaching the Hybrid EFL Course Wen-Hsien Yang (楊文賢) Shish Chien University Curriculum Design for Performance-based Instruction in English Language Education Ronald L Brown Zayed University Dubai, United Arab Emirates</p>	<p>Moderator: Hsien-Chin Liou (劉顯親) Development of Web-based Conversation Materials Using Automatic Speech Recognition: How to Compliment Hsien-Chin Liou (劉顯親) Tsuo-Lin Chiu (邱作麟) Yachi Chuang (莊雅婷) Yuli Yeh (葉由俐) Jiang-Cun Chen (陳江村) National Tsing Hua University FAST- An Automatic Generation System for Grammar Tests Chia Yin Chen (陳佳吟) Hsien-Chin Liou (劉顯親) Jason S. Chang (張俊盛) National Tsing Hua University Online Activities for IELTS Preparation Francis O'Brien, Adrian Ting The Hong Kong Institute of Education</p>	<p>Moderator: Chyiruey Chen (陳齊瑞) The Effect of Test Procedures on EFL Learners' Listening Comprehension Vanessa Lee (李宜軒) National Taiwan Normal University Assessing Note-Taking Chyiruey Chen (陳齊瑞) National Taiwan Normal University Teachers' Practices and Beliefs towards Oral Language Assessment in Taiwan Collegiate EFL Classrooms Chiung-Wen Chang (張瓊文) Fooyin University</p>	<p>Moderator: Wei-Yang Dai (戴維揚) 閱讀素養與多元評量機制 Wei-Yang Dai (戴維揚) China University of Technology 多元智能與多元評量 Hsueh-yu Cheng (鄭雪玉) Yen-Ju Hou (侯妍如) Shu Zen College of Medicine & Management 科技大學一年級新生英語字彙知多少? Wen-Shann Hwang (黃文禪) Grover K. Yu (余光雄) Southern Taiwan University of Technology</p>	<p>Workshop How Teachers Can Utilize Online Tools for Teaching & Evaluating Students' Writing Performance? Paul Edelblut, Cathy Mikulas, Kenneth Chang 國際公司副總、主任、經理</p>
<p>17:00</p>	<p>Campus Tree Trip: Jerome Cheng-Jung Su (書林董事長蘇正隆先生), Guesthouse</p>				

April 23rd (Sunday)

8:10-	Registration, Auditorium				
	Discussion Room 1	Discussion Room 2	Discussion Room 5	Discussion Room 6	International Conference Room
8:30-9:45	<p>Moderator: Chiou-Lan Chern (陳秋蘭)</p> <p>The Analyses of Basic English Competency Test: What Cognitive Abilities and Reading Skills Are</p> <p>Chiou-Lan Chern (陳秋蘭)</p> <p>National Taiwan Normal University</p> <p>Inductive and Deductive Approach on Elementary School Students' Grammar Acquisition</p> <p>Minghuei Ling (林銘輝)</p> <p>Pi-Ying Hsu (徐碧雲)</p> <p>Chaoyang University of Technology</p>	<p>Publisher Demo</p> <p>How to Teach Successfully towards EFL Examinations: Just the Right Course for Your Purpose</p> <p>Arthur Tu (涂肇輝)</p> <p>Liwen Publishing Group</p>	<p>Publisher Demo</p> <p>Using Google as a Tool for Checking English Usage</p> <p>Jerome C J Su</p> <p>Bookman Books</p>	<p>Moderator: Pi-Ching Chen (陳璧清)</p> <p>What Happens When Staff Improve on a Course but Not at Work? -Training Company Management to Assess Writing Skills</p> <p>Mark Knight</p> <p>Hong Kong Polytechnic University</p> <p>Self Assessment of Oral Performance in the EFL University Classroom</p> <p>Yuh-mei Chen (陳玉美)</p> <p>National Chung Cheng University</p> <p>The Effects of Modality of Listening Passages and the Presence of Visual Advance Organizers on Iranian Advanced EFL Learners' Performance in Listening Comprehension Tests</p> <p>G. R. Kiani, S. A. Mirhassani, & S. Jalali</p> <p>Tarbiat Modarres University, Iran</p>	<p>Publisher Demo</p> <p>從 CEF 與國際英語認證談教材教法</p> <p>Sonia Chen (陳盈瑩)</p> <p>Lai Lai Book Company</p>
09:45-10:05	Break				
10:05-11:25	<p>Keynote Speech: Fourth Generation Writing Assessment</p> <p>Speaker: Liz Hamp-Lyons (Special Professor, School of English Studies, University of Nottingham, England)</p> <p>Moderator: Yuh-Mei Chen (陳玉美)</p> <p>Venue: International Conference Room, Auditorium</p>				

11:30-12:20	<p>Moderator: Yu-ling Chang (張玉玲)</p> <p>Story Animation: Helping Students Build Connections between Words and Pictures in Multimedia Learning</p> <p>Feng-lan Kuo (郭鳳蘭)</p> <p>Heien-kun Chiang (江憲坤)</p> <p>National Changhua University of Education</p> <p>Using Internet Technologies for Learning and Assessing Intercultural Communicative Competence</p> <p>Shu-Mei Hung (洪淑美)</p> <p>Graduate School of Education, University of Bristol, UK</p>	<p>Publisher Demo</p> <p>Isn't The Teacher Good Enough? Why Do We Need Computers? Practical Ways In Which E Learning Can Help Students And Teachers.</p> <p>Lee-Yin Yi</p> <p>Hung Kuang University of Technology</p> <p>Winhoe Co., Ltd.</p>	<p>Moderator: Shenghui Huang (黃聖慧)</p> <p>A Three Year Comparison of English Proficiency of High School Graduates Entering University in Central Taiwan</p> <p>Beate Luo (羅珮瑄)</p> <p>Feng Chia University</p> <p>Learning Strategy Training on Students' English Performance – An Example from the Senior High Level</p> <p>Shenghui Huang (黃聖慧)</p> <p>National Changhua University of Education</p>	<p>Moderator: Teh-suan Liou (劉德烜)</p> <p>Comprehension of Humour in EFL Learning: A Case of Chinese Subjects</p> <p>Ai-li Hsin (忻愛莉)</p> <p>National Kaohsiung Normal University</p> <p>Negotiation Style Preference of Undergraduates in Taiwan</p> <p>Chao-chih Liao (廖招治)</p> <p>National Chiayi University</p>	<p>Publisher Demo</p> <p>Listen More, Speak Better- Develop Oral English Fluency With TV Sitcoms and Online Radio Shows</p> <p>James Ho</p> <p>Gram</p> <p>Tung Hua</p>
12:20-13:30	Lunch				
13:30-14:50	<p>Panel Discussion: New Trends in English Language Assessment</p> <p>Moderator:</p> <p>Feng-Ming Chi (紀鳳鳴) (Chair, Department of Foreign Languages and Literature, National Chung Cheng University)</p> <p>Speakers:</p> <p>Liz Hamp-Lyons (Special Professor, School of English Studies, University of Nottingham, England)</p> <p>Grahame T Bilbow (Dean, Academic Services, The Higher Colleges of Technology, Abu Dhabi, United Arab Emirates)</p> <p>Miyuki Sasaki (Professor at the Faculty of Foreign Studies: English and applied linguistics, Nagoya Gakuin University, Seto, Japan)</p> <p>Chiou-Lan Chern (陳秋蘭) (Professor, National Taiwan Normal University)</p>				
14:50-15:10	Break				
15:10-16:25	<p>Moderator: Yu-ling Chang (張玉玲)</p> <p>Developing an Assessment Scheme for EFL</p> <p>Argumentative Writing</p> <p>Fei-Wen Cheng (鄭斐文)</p> <p>National Chiayi University</p> <p>On the Role of Summary Writing in Reading</p>	<p>Moderator: Yueh-miao Chen (陳月妙)</p> <p>Towards a Standardised Measure of Collocational Knowledge: A Rasch Analysis</p> <p>Wen-Ta Tseng (曾文鏗)</p> <p>University of Nottingham, England</p> <p>Signalling the Evaluation: A</p>	<p>Moderator: Feng-lan Kuo (郭鳳蘭)</p> <p>Junior High School Students' Responses to Listening Portfolio Assessment</p> <p>Jyu-fang Yu (尤菊芳)</p> <p>Tunghai University</p> <p>Junior High School Students' Motivation for Learning</p>	<p>Moderator: Pichong Su (蘇碧瓊)</p> <p>Process Writing, Formative Assessment and Hong Kong Students</p> <p>Paul Stables</p> <p>Hong Kong Shue Yan College</p> <p>Towards a Process-oriented Assessment in Literature Testing</p>	<p>Publisher Demo</p> <p>同班分組教學之作法與英語雙峰現象之解決</p> <p>Bill Kuo (郭萬傳)</p> <p>Giant Management Consulting Co. Ltd.</p>

	<p>Comprehension Assessment Mohammad Alavi University of Tehran, Iran Classroom Writing Teachers’ Intra- and Inter-rater Reliability: Does It Matter? Viphavee Vongpumivitch (張寶玉) National Tsing Hua University</p>	<p>Corpus-based Investigation of Reporting Verbs in English Academic Articles Hui-Ling Lang (郎慧玲) Ming Chuan University Revisiting <i>relevance</i> – the Problem with Hong Kong University Students’ Writings Mok Sui Sang The Open University of Hong Kong</p>	<p>English as a Second Language Shanmao Chang (張善賢) National Changhua University of Education The Multi-functional Instruction Strategy of Teacher Follow-up in EFL Classroom Tehsuan Liou (劉德烜) National Chung Cheng University</p>	<p>Kevin Lin (林揮偉) University of Nottingham A Comparison of Three Types of Writing Assessment for EFL Vocational High School Students in Taiwan Chien-Fen Huang (黃千芬) National Hwa-nan Commercial High School Yuh-Mei Chen (陳玉美) National Chung Cheng University</p>	
16:30-17:00	Closing Ceremony , International Conference Room, Auditorium				